

# DETECTIVE NOTES

## Case File: 12



## Pre-Field Trip Lesson

### Desired Outcomes:

- Students will be introduced to introductory information about the YouthLink crime
- Students will be asked to recall information and skills from the investigation lesson plans
- Drum up excitement for the class to visit YouthLink and finish solving the crime!

### Activities and Timelines (40-60 minutes)

Introduction 5-10 minutes  
Constable Jess Intro Video

Main Activities 40 minutes  
HAWCS Footage and Discussion 15 minutes  
Witness Statement (audio) and Discussion 15 minutes  
Remaining Objective 10 minutes

Conclusion 5 minutes  
Initial Theories

### Resources

- Resource 12-1: Constable Jess Intro Video
- Resource 12-2: HAWCS Footage Video
- Resource 12-3: Susan Full Witness Statement (audio)
- Resource 12-4: Information “Cheat Sheet” (found at end of the lesson plan)

### Materials

- Printed Detective Notebook, or a notebook and a pencil for every student

**NOTE:** Students will be bringing their detective notebooks to YouthLink. If you are unable to print the notebooks, please ask students to bring the notes from this lesson to the field trip and YouthLink will print detective notebooks for your class.

## Introduction

5 minutes

- **Say:** We will be going on a fieldtrip to the YouthLink Calgary Police Interpretive Centre soon, where we will be investigating a real crime! To help prepare us, YouthLink sent some information about the crime for us to review before our visit.
- Hand out Detective Notebooks (or paper) and have students write their names on them
- **Watch** Resource 12-1: “Constable Jess Intro Video”
- **Ask and discuss:** From the video, what do we think might have happened at the party?
- Play the video a second time if needed and encourage students to discuss their initial observations and guesses about what they can see in the video.



- **Ask:** At the beginning of the unit we learned that being observant, paying attention to detail, and taking good notes are essential parts of policing. Why is it important for police officers to write things down?
  - ▷ Sometimes officers are called to court for a case that happened years before. It isn't possible to remember all the details of an event or crime without writing it down!
  - ▷ If something isn't written down it cannot be used as evidence.
- **Say:** We were sent real video footage that the HAWCS helicopter took when it responded to the 911 call for the crime. Listen carefully and try to take notes!
- **Watch** resource 12-2: "HAWCS Footage Video"
- **Ask:**
  - ▷ What two things were reported?
    - A party noise complaint and a large fire in yard
  - ▷ What other first responders were notified?
    - Fire Department
  - ▷ What was the address?
    - 5151 Shawnessy Dr SW
  - ▷ What was on fire?
    - A couch in the backyard
  - ▷ Do you remember who the complainant was – ie. who called 911?
    - The neighbour
  - ▷ Why was it important to ask if the caller saw any weapons?
    - A few reasons! If weapons were used they want to make sure that no one was hurt and people are safe. The more information that dispatch can give officers, the better prepared they will be when they arrive on scene. If weapons are involved, the Tactical unit is sent to the scene as well because they have special training and equipment for high-risk situations.
- **Ask and discuss:** The neighbour that called 911 gave a witness statement to the police.
  - ▷ Who can remind me what a witness is?
    - Someone who has observed an event or activity take place.
  - ▷ What makes a good witness?
    - Good memory, observant, attention to detail, answers honestly – if they don't remember everything, it's important to not make something up!
  - ▷ Why are witnesses important?
    - There are not enough police officers to be everywhere at once or see every crime that happens! We can help police officers by being good witnesses. If we see something suspicious or have witnessed a crime, it's important that we report it to the police.
- **Say:** Listen carefully to the witness statement we received from YouthLink and write down anything that you think is important.
- **Listen** to "Susan Full Witness Statement"
- **Ask and discuss:**
  - ▷ What time did the neighbour get home?
    - Around 10:15 pm
  - ▷ What was something strange she noticed? What do you think that could mean?
    - 3-4 kids all left from the back of the garage to the alley; all the other kids scattered in the opposite direction
  - ▷ On what date did the crime occur?
    - September 29, 2018
  - ▷ What was the name of the girl having the party?
    - Emma Clarke
  - ▷ Can we take her statement as 100% fact? Why or why not?
    - No! Remember, witnesses may easily miss some important details. A witness statement may not be a true representation of an event's details.



- **Ask and discuss:**

- ▷ What does it mean to be objective?
  - Being objective means we are not being influenced by personal feelings or opinions. Instead, we are letting the evidence and facts speak for themselves.
- ▷ If we are *not* being objective and are letting opinions or feelings get in the way of facts, we are showing \_\_\_\_\_.
  - If we are not being objective, or are letting opinions get in the way of facts, we are showing **bias**.
- ▷ What biases might we already have about this crime? How can we make sure we remain objective when we investigate this crime at YouthLink?

## Conclusion

5 minutes

- **Invite** the students to write down what they think happened so far in this crime, based off the information they have.
- **Remind** students that they don't have all the information yet so these theories can, and probably will, change! At YouthLink they will be looking at and analyzing the evidence. It is important to let the evidence and facts speak for themselves!

### Resource 12-4: Crime Information Cheat Sheet

#### HAWCS Video

**Reported:** Party noise complaint and large fire

**First responders:** CPS and CFD

**Where:** 5151 Shawnessy Dr SW

**On Fire:** Couch in backyard

**Caller:** The neighbour (Susan)

#### Witness Statement

**Date:** September 29, 2018

**Time of arrival:** 10:15 p.m.

**Noticed:** 3-4 kids left from back of garage to alley

**Name of party host:** Emma Clarke

**Caller:** Susan

